

RECRUITMENT POLICY

JOB TITLE	TEACHER - RESEARCHER (M/F)
CONDITION OF ACCESS	Internally or externally

PRESENTATION OF THE ASSIGNMENT SERVICE

ASSIGNMENT SERVICE	Permanent
POSITIONING OF THE POSITION	The teacher-researcher is placed under the direct responsibility of the Head of Education.

MISSIONS AND ACTIVITIES OF THE POSITION

MAIN MISSION, REASON FOR OR FINALITY OF THE POSITION	The teacher-researcher performs all the tasks necessary for the proper functioning of the pedagogical service.
MISSIONS AND ACTIVITIES OF THE POSITION (Non-exhaustive list)	<p>All of the following missions are carried out under the direction of the Research Department:</p> <ul style="list-style-type: none"> • <i>Missions related to teaching in connection with the school's programs:</i> • Course design, establishment and correction of continuous control and final examination subjects; • Determination of the course of the sessions and the pedagogical methods at each beginning of the school year; • Preparation and submission of lesson plans and bibliography for each course; • Participation in all pedagogical meetings; • Coordination with other teachers of the same discipline; • Pedagogical follow-up of the students' work (dissertations, files) which concern the themes of the discipline / reception of students / oral defenses of the work; • Suggestions for changes to the curricula according to the evolution of the disciplines; • Participation in the various juries of the school (admission, passage to higher year, disciplinary councils, etc.) • Case development; creation and maintenance of a database of pedagogical cases specific to the department concerned; • Contribution to the development of new forms of pedagogy; • Writing of activity reports. • Optimization of links with the School's pedagogical team, as well as with the other schools in the network. • Actively participate in the various exams presented by students. <p>• <i>Research missions:</i></p> <ul style="list-style-type: none"> • Mission of publication and participation in intellectual contributions in connection with the research axes defined by the Scientific Council of the school (Minimum publications: 1 article in a journal classified every two years)

	<ul style="list-style-type: none"> • Participation and organization of symposia organized by the school or in connection with the different disciplines in connection with the research axes defined by the school. • These missions will be the subject of a document annexed to the contract • <i>Missions to the professional pole</i> <ul style="list-style-type: none"> • Methodological support for students in their business research efforts • Follow-up of VAE procedures by providing methodological support to candidates • Carrying out professional follow-up visits of work-study students to "company" tutors by ensuring the loyalty of the partner during these professional follow-ups, and by analyzing the contributions and skills expected by the companies; • Participation in the organization of events (e.g. business conference) • <i>Other one-off missions:</i> <ul style="list-style-type: none"> • Active contribution to the School's promotional events (open houses, business forums, conferences/seminars, student fairs) • Participation in any specific pedagogical mission entrusted by the School's Management (certifications, accreditations, reflection on programs)
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<p>WORKING CONDITIONS</p>	<p>Weekly working time and schedule:</p> <p>Contract of 5 days a week 40 hours per week</p> <p>Workplace:</p> <p>ASCENCIA MALTA 2 casa Leone Triq I-Imhazen Floriana Malta</p> <p>Means available:</p> <ul style="list-style-type: none"> - Miscellaneous documentary resources: Scholarvox access... - Different IT tools: Laptop, computer phone system...
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SKILLS REQUIRED ON THE POSITION

JOB PROFILE	<p>"Knowledge":</p> <p>PhD student at the end of the thesis or Doctor of Management Sciences (preferably already publishing)</p> <p>The "know-how":</p> <ul style="list-style-type: none">- Sense of communication (listening, oral communication)- Mastery of pedagogical techniques- Good knowledge of the field of intervention- Pedagogy- Know how to regulate group dynamics- Autonomy <p>"Soft soft-being":</p> <ul style="list-style-type: none">- Rigour- Dynamism and availability- Be autonomous and versatile and be able to adapt quickly to new procedures/guidelines;- Sense of organization;
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