



# Award in English for Consulting

★ MQF/EQF Level 5

★ Course Start Date: 30th Sep. 2024

## Our Mission & Values

### EXCELLENCE

Excellence is the hallmark of all Ascencia Malta's educational programmes. Our programmes are homegrown, officially accredited by the Malta Further and Higher Education Authority, and designed to put our learners at the centre of their learning. We recruit from among the most talented professionals on the island to give our learners the benefit of first-hand industry experience combined with leading-edge pedagogies.

### ACCESSIBILITY

We strive to ensure that Ascencia Malta is an open to youths from all walks of life who might aspire to take their academic or professional careers to the next level. We prioritise dedication and ambition far above background or origins, as we believe these qualities drive personal growth and shape the leaders of the future.

### LEARNER-CENTREDNESS

To ensure that the ambitions of each individual are not only recognised but celebrated, we are proud to afford our learners individual attention in the classroom. Here, they will find training courses founded on participatory pedagogies and based on the value of concrete examples, real-world engagement, and constant exchange between learners and practitioners. Outside the classroom, we follow learners' progress closely and they know that our doors are open at any time for them to come and present their dream projects or to seek our practical advice.

## Why Malta as a study destination

1. **Cultural Immersion** in a vibrant Mediterranean context
2. **Proficiency in the English language**, one of Malta's two native languages
3. **Globally Recognised Quality Education** with unbeatable affordability
4. **Travel and Leisure**, an ideal staycation and a base for exploring the rest of Europe
5. **International Networking** inside a truly global community of students, professionals, and entrepreneurs
6. **Business-Friendly Environment** in a country that actively promotes innovation, entrepreneurship, and emerging industries
7. **Career Prospects** thanks to employers who value versatility and agility
8. **Personal Growth**, self-discovery and independence as the side-effects of the study-abroad experience

AWARD TITLE	STUDY-UNITS COVERED	NUMBER OF ECTS	TOTAL DURATION OF AWARD	TOTAL HOURS OF LESSONS	TOTAL HOURS OF TUTORIALS/ WORKSHOPS	TOTAL SELF-STUDY HOURS
Award in English for Consulting	Consulting: The Advice Business	2 ECTS	2 Week (full-time, consecutive)	44 Hours	N. A.	4 Hours

## Description

Enter the world of consultancies or the business of giving advice to organisations across different industries. Designed to provide you with a comprehensive understanding of the principles and practices of consulting for businesses, you can strengthen your advisory skills throughout this course. Mull over advice given and report about it. Learn about consulting companies' typical clients, the value and validity of consultants' advice. Discuss whether a consultant can be objective when the strategies they themselves have recommended. Handle topics as abstract as ethics and professional conduct in this sector and do all this in English.

## What will I be able to do after this Award?

### SPEAKING

- o Contribute to a debate about objectivity in consultancies and the disadvantages of receiving advice from an outsider to the company
- o Sharing personal information about how one would prefer to receive instructions
- o Speculate about the probable outcomes of two different courses of action that could be taken in response to an ethical dilemma, simulate a board meeting, and take a group decision
- o Moderate a discussion with many participants

### LISTENING

- o Organise notes from listening to a dialogue between a managing director and a consultant and speculate about how one would respond to the consultant's advice
- o Pick out useful phrases for opening a verbal report by listening to a line manager reporting back to a team mate

### READING

- o Design a set of arguments for and against employing consultants in response to reading a case study
- o Scan to find out which company carried out which action, contrast information presented in the article with heard information, and understand the function of cohesive devices by reinserting missing sentences into a text
- o Practise reporting back to a partner on the events of a meeting after reading the transcript

### VOCABULARY & ACCURACY

- o Transform answers from a listening activity into reported speech
- o Learn the different – and correct – forms of 'like' and use them in correct spoken contexts

### WRITING

- o Prepare a short summary of what speakers have said in a heard dialogue to put in a formal e-mail
- o Prepare notes about the decision for an elected spokesperson to convert into a verbal report for the rest of the class
- o Minute a deliberation using as many methods of reporting as possible