



Award in English for Management and Leadership

- ★ MQF/EQF Level 5
- ★ Course Start Date: 30th April 2024

Our Mission & Values

EXCELLENCE

Excellence is the hallmark of all Ascencia Malta's educational programmes. Our programmes are homegrown, officially accredited by the Malta Further and Higher Education Authority, and designed to put our learners at the centre of their learning. We recruit from among the most talented professionals on the island to give our learners the benefit of first-hand industry experience combined with leading-edge pedagogies.

ACCESSIBILITY

We strive to ensure that Ascencia Malta is an open to youths from all walks of life who might aspire to take their academic or professional careers to the next level. We prioritise dedication and ambition far above background or origins, as we believe these qualities drive personal growth and shape the leaders of the future.

LEARNER-CENTREDNESS

To ensure that the ambitions of each individual are not only recognised but celebrated, we are proud to afford our learners individual attention in the classroom. Here, they will find training courses founded on participatory pedagogies and based on the value of concrete examples, real-world engagement, and constant exchange between learners and practitioners. Outside the classroom, we follow learners' progress closely and they know that our doors are open at any time for them to come and present their dream projects or to seek our practical advice.

Why Malta as a study destination

1. **Cultural Immersion** in a vibrant Mediterranean context
2. **Proficiency in the English language**, one of Malta's two native languages
3. **Globally Recognised Quality Education** with unbeatable affordability
4. **Travel and Leisure**, an ideal staycation and a base for exploring the rest of Europe
5. **International Networking** inside a truly global community of students, professionals, and entrepreneurs
6. **Business-Friendly Environment** in a country that actively promotes innovation, entrepreneurship, and emerging industries
7. **Career Prospects** thanks to employers who value versatility and agility
8. **Personal Growth**, self-discovery and independence as the side-effects of the study-abroad experience

AWARD TITLE	STUDY-UNITS COVERED	NUMBER OF ECTS	TOTAL DURATION OF AWARD	TOTAL HOURS OF LESSONS	TOTAL HOURS OF TUTORIALS/ WORKSHOPS	TOTAL SELF-STUDY HOURS
Award in English for Management and Leadership	<ul style="list-style-type: none"> • I prefer management: Management Styles • Crisis: Manage This! 	3 ECTS	4 Weeks (full-time, consecutive)	61 Hours	4 Hours	6 Hours

Description

A combination of study-units uniquely pitched to developing the language abilities needed to succeed in management positions. Improve your English language proficiency while learning about different management styles and how they can influence organisational outcomes. Think critically about the advantages and disadvantages of each style and share yours and others' experiences of situations in which each style might be most effective. Explore how different approaches to leadership can influence employee motivation and productivity, and research the profiles and types of language used by leaders you prefer. Combine this knowledge of leader profiles you're your risk-identification skills from the Award in English for Risk Assessment at Work to explore types of crises that businesses may face and how to manage them. Cover the different phases of crisis management as well as the three do's for a manager handling a crisis. Become adaptable in extremely problematic situations, start thinking on your feet in English, and communicate effectively with team players, customers, shareholders, and the media during a crisis.

What will I be able to do after this Award?

SPEAKING

- o Develop interactions beyond stating your opinion
- o Effectively state your purpose; involve listeners; change the subject; discuss implications; exemplify and persuade while speaking to an audience
- o Pass an objective and constructive critique by balancing positives and negatives
- o Discuss, using gender-neutral language, the role of gender in the handling of management positions
- o Refine presentation and meeting skills to reach more of your goals
- o Deal with questions confidently and strategically
- o Participate in a simulated press conference and answer tricky questions from journalists

LISTENING

- o Confirm predictions and prior knowledge from an informational monologue by a professor, catch specific numbered information, paraphrase heard phrases in no more than 3 words, and recall the speaker's questions
- o Listen productively to a presentation by taking notes, using an evaluation form to focus on aspects of the presentation's delivery and give feedback later on, and preparing questions for the speakers
- o Mine phrases for stating one's purpose; exemplifying; discussing implications; referring to visuals; emphasising; involving the audience; changing the subject; and persuading during a presentation
- o Get a feel for the tone of questions (neutral/ polite/ aggressive) from a Q & A session

READING

- o Understand and retell key information from a case study to a partner, to initiate a comparison, and to recycle the adjectives describing leaders' profiles
- o To select the best headline, read designated sections to prepare notes from which to brief a partner, and to provide a springboard for speaking

VOCABULARY & ACCURACY

- o Use precise nouns and idiomatic expressions to give the correct impression of the size of a problem
- o Use noun-noun word partnerships connected with crises
- o Construct conditional sentences correctly by deciding on the level of un/reality and un/likelihood that needs to be expressed
- o Ask questions using structures that intentionally convey politeness, scrutiny and aggression when necessary

WRITING

- o A profile of a manager one is interested in
- o Prepare a social media update to notify viewers of an upcoming press conference, to be streamed live
- o Create a powerful article for your newspaper reporting on a press conference or write a report on a crisis for a non-profit watchdog