



Award in English for Project Management

★ MQF/EQF Level 5

★ Course Start Date: 24th June 2024

Our Mission & Values

EXCELLENCE

Excellence is the hallmark of all Ascencia Malta's educational programmes. Our programmes are homegrown, officially accredited by the Malta Further and Higher Education Authority, and designed to put our learners at the centre of their learning. We recruit from among the most talented professionals on the island to give our learners the benefit of first-hand industry experience combined with leading-edge pedagogies.

ACCESSIBILITY

We strive to ensure that Ascencia Malta is an open to youths from all walks of life who might aspire to take their academic or professional careers to the next level. We prioritise dedication and ambition far above background or origins, as we believe these qualities drive personal growth and shape the leaders of the future.

LEARNER-CENTREDNESS

To ensure that the ambitions of each individual are not only recognised but celebrated, we are proud to afford our learners individual attention in the classroom. Here, they will find training courses founded on participatory pedagogies and based on the value of concrete examples, real-world engagement, and constant exchange between learners and practitioners. Outside the classroom, we follow learners' progress closely and they know that our doors are open at any time for them to come and present their dream projects or to seek our practical advice.

Why Malta as a study destination

1. **Cultural Immersion** in a vibrant Mediterranean context
2. **Proficiency in the English language**, one of Malta's two native languages
3. **Globally Recognised Quality Education** with unbeatable affordability
4. **Travel and Leisure**, an ideal staycation and a base for exploring the rest of Europe
5. **International Networking** inside a truly global community of students, professionals, and entrepreneurs
6. **Business-Friendly Environment** in a country that actively promotes innovation, entrepreneurship, and emerging industries
7. **Career Prospects** thanks to employers who value versatility and agility
8. **Personal Growth**, self-discovery and independence as the side-effects of the study-abroad experience

AWARD TITLE	STUDY-UNITS COVERED	NUMBER OF ECTS	TOTAL DURATION OF AWARD	TOTAL HOURS OF LESSONS	TOTAL HOURS OF TUTORIALS/ WORKSHOPS	TOTAL SELF-STUDY HOURS
Award in English for Project Management	• Get your projects off the ground	1 ECTS	2 Weeks (full-time, consecutive)	22 Hours	N. A.	2 Hours

Description

Combine superior proficiency related to all the stages of project planning with determination to comprehend and respond to proposals, contracts, and project plans throughout this study-unit. Familiarise yourself with the stages of project planning and the separate tasks included in each. Take the opportunity to consider past, current, and future projects as well as projects in both the pilot stage or the late stages of development with the aim of discussing the principal difficulties involved. The put it all together when you practise the career skill of setting goals with clear timeframes for action, resource and budget allocations.

What will I be able to do after this Award?

SPEAKING

- o Be polite but clear about goals, deadlines, required players and resources, and budget for project during 2 roleplays
- o Brainstorm ideas for a new project, draw up a brief outline, then brief another group about the project, giving constructive feedback about the utility of the other group's project
- o Participate in an emergency meeting to find a solution to a problem with production

LISTENING

- o Get specific information from an expert in project management to reconstruct the set of questions that managers should ask themselves at the start of each project
- o Check whether project management advice is respected or not in a sample dialogue, prepare notes about the goals set and the role of each person mentioned, and to listen out for given phrases and useful language

READING

- o Obtain gist, read for specific information, scan with understanding of text structure, and reassemble information from the text into separate lists
- o Infer the contents of news reports from their headlines

VOCABULARY & ACCURACY

- o Use daily expressions with 'take' to talk about management, success, and failure in more colloquial ways
- o Use articles naturally and to achieve the intended effect/ meaning in both speech and writing

WRITING

- o E-mail your team with a summary of goals, timeframes, delegated tasks, allocation of resources and budget, taking care to manage relative clauses and minimise repetition