

RECRUITMENT POLICY

JOB TITLE	TEACHER - RESEARCHER (M/F)
CONDITION OF ACCESS	Internally or externally

PRESENTATION OF THE ASSIGNMENT SERVICE

ASSIGNMENT SERVICE	Permanent
POSITIONING OF THE POSITION	The teacher-researcher is placed under the direct responsibility of the Head of Education.

MISSIONS AND ACTIVITIES OF THE POSITION

MAIN MISSION, REASON FOR OR FINALITY OF THE POSITION	The teacher-researcher performs all the tasks necessary for the proper functioning of the pedagogical service.
MISSIONS AND ACTIVITIES OF THE POSITION (Non-exhaustive list)	<p>All of the following missions are carried out under the direction of the Research Department:</p> <ul style="list-style-type: none"> • <i>Missions related to teaching in connection with the school's programs:</i> • Course design, establishment and correction of continuous control and final examination subjects; • Determination of the course of the sessions and the pedagogical methods at each beginning of the school year; • Preparation and submission of lesson plans and bibliography for each course; • Participation in all pedagogical meetings; • Coordination with other teachers of the same discipline; • Pedagogical follow-up of the students' work (dissertations, files) which concern the themes of the discipline / reception of students / oral defenses of the work; • Suggestions for changes to the curricula according to the evolution of the disciplines; • Participation in the various juries of the school (admission, passage to higher year, disciplinary councils, etc.) • Case development; creation and maintenance of a database of pedagogical cases specific to the department concerned; • Contribution to the development of new forms of pedagogy; • Writing of activity reports. • Optimization of links with the School's pedagogical team, as well as with the other schools in the network. • Actively participate in the various exams presented by students. <p>• <i>Research missions:</i></p> <ul style="list-style-type: none"> • Mission of publication and participation in intellectual contributions in connection with the research axes defined by the Scientific Council of the school (Minimum publications: 1 article in a journal classified every two years)

	<ul style="list-style-type: none">• Participation and organization of symposia organized by the school or in connection with the different disciplines in connection with the research axes defined by the school.• These missions will be the subject of a document annexed to the contract• <i>Missions to the professional pole</i><ul style="list-style-type: none">• Methodological support for students in their business research efforts• Follow-up of VAE procedures by providing methodological support to candidates• Carrying out professional follow-up visits of work-study students to "company" tutors by ensuring the loyalty of the partner during these professional follow-ups, and by analyzing the contributions and skills expected by the companies;• Participation in the organization of events (e.g. business conference)• <i>Other one-off missions:</i><ul style="list-style-type: none">• Active contribution to the School's promotional events (open houses, business forums, conferences/seminars, student fairs)• Participation in any specific pedagogical mission entrusted by the School's Management (certifications, accreditations, reflection on programs)
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WORKING CONDITIONS	<p>Weekly working time and schedule:</p> <p>Contract of 5 days a week 40 hours per week</p> <p>Workplace:</p> <p>ASCENCIA MALTA 23, Vincenzo Dimech Street, Floriana, Malta</p> <p>Means available:</p> <ul style="list-style-type: none">- Miscellaneous documentary resources: Scholarvox access...- Different IT tools: Laptop, computer phone system...
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SKILLS REQUIRED FOR THE POSITION

JOB PROFILE	<p>"Knowledge":</p> <p>PhD student at the end of the thesis or Doctor of Management Sciences (preferably already publishing)</p> <p>The "know-how":</p> <ul style="list-style-type: none">- Sense of communication (listening, oral communication)- Mastery of pedagogical techniques- Good knowledge of the field of intervention- Pedagogy- Know how to regulate group dynamics- Autonomy <p>"Soft soft-being":</p> <ul style="list-style-type: none">- Rigour- Dynamism and availability- Be autonomous and versatile and be able to adapt quickly to new procedures/guidelines;- Sense of organization;
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